

Vocabulary Lesson Plan

Lesson Overview and Rationale: Throughout this lesson, we will be addressing new vocabulary that all freshmen are expected to know prior to coming to high school. Prior to class, students will have researched and developed definitions for 12 specific words. These words and definitions will be used throughout the lesson to help students achieve a full understanding of the vocabulary.

Learning Outcomes:

- The students will gain practice in reading and comprehending new vocabulary.
- The students will practice pronunciation and repetition throughout stage one
- The students will gain experience in researching new vocabulary and developing definitions to these unfamiliar words.
- The students will gain practice in developing new mnemonic devices to fully achieve new definitions and meanings for these vocabulary words throughout stage three.
- The students will gain experience in applying new vocabulary into different contexts.

Lesson Content Materials needed:

- Paper for activity
- Markers for activity
- Power point
- Handout
- Chalk Board
- Chalk

Activity:

- Students will come into class with definitions of the 12 words that were previously assigned from the previous homework assignment.
 - Bizarre, Enthusiastic, Metaphor, Stereotype, Nocturnal, Boycott, Analogy, Alliteration, Ellipse, Camouflage, Rainforest, Boisterous
- Teacher will guide the students into a pronunciation\repetition activity in which teacher says "bizarre" and students repeat "bizarre." This process will happen **twice** for each new vocabulary word.
- Teacher will divide up the classroom into 4 groups. Each group will be given 3 words to specifically look at from the list of 12 words.
 - Group 1: Bizarre, Enthusiastic, Metaphor
 - Group 2: Stereotype, Nocturnal, Boycott
 - Group 3: Analogy, Alliteration, Ellipse
 - Group 4: Camouflage, Rainforest, Boisterous
- In groups, students will create a mnemonic device for each word. They will have the option to create either a catchy phrase, acronym, or picture.
- Teacher will gather student's attention and begin sharing these creative phrases, acronyms or pictures that the groups developed.
- Students will break apart and begin to work individually to come up with one or two related sentences for each of the 12 vocabulary words.
- Teacher will gather student's attention and begin sharing some of these sentences the students came up with.

Assessment:

Students will take a 12 question quiz that will include all 12 of the vocabulary words. The questions will be based off of today's activity in which there will be four sections: picture association, matching, words in context, and true/false. The students will be graded on number correct.

Standards: ISBE

4.A.4a Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).

4.B.4b Use group discussion skills to assume leadership and participant roles within an assigned project or to reach a group goal.

5.A.4a Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets).

Name _____

12 point Vocabulary Quiz

Part 1: Picture association- Write the letter next to the word that best associates with the picture below.

a)  b)  c) _____

 _____

1. **Camouflage** _____
2. **Boycott** _____
3. **Rainforest** _____

Part 2: Matching- Match the following words with the best fitting definition.

- | Ellipse | Boisterous | Nocturnal |
|----------------|-------------------|---|
| 1. _____ | _____ | - Belonging to or active during the night |
| 2. _____ | _____ | - Noisy and lacking in restraint or discipline |
| 3. _____ | _____ | - A closed plane curve resulting from the intersection of a circular cone and a plane cutting completely through it; Oval |

Part 3: Use the following words to create your own sentence. Each word may only be used once.

- | Bizarre | Enthusiastic | Stereotype |
|----------------|---------------------|-------------------|
| 1. _____ | _____ | _____ |
| 2. _____ | _____ | _____ |
| 3. _____ | _____ | _____ |

Part 4: True\ False

1. "America is a melting pot" is an example of a **metaphor**.

True or False _____

2. An **analogy** is a comparison of certain similarities between things which are otherwise unlike.

True or False _____

3. "Kim's dogs ate cat food" is an example of **alliteration**.

True or False _____